



Child Guidance Review

+ Program Statement Implementation Record

Rank between 1- 5

Area of Focus	1-5	1-5	Self Reflection/challenges	Connection to Program Statement /accomplishments	Goals
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Promotes the health, safety, nutrition, and well-being of the children:

Promotes independence in children Professionalism, healthy relationships boundaries violated, obtain consent,					
Encourages children to make safe choices					
Uses natural consequences					
Prevents/is proactive about potential hazards/accidents reads allergy chart					
Knows when to ask for help					
Follows rules, regulations, procedures, policies, program statement,governing bodies					
No Prohibited practices					
Keeps blue door open - not alone with children					

Makes self aware of and implements strategies in ISP plans and emergency medical plans					
Counts number of children/head counts, knows how many children there are					
Follows transition, playground, safety and supervision policies					
Washes hands					

Has positive and responsive interactions with the children:

Builds positive, authentic relationships with children					
Focuses on child strengths and feelings					
Actively listens to children					

Gets down to child's level					
Uses a calm voice					
Actively supervises when engaged					
Promotes Inclusion					

Encourages children to interact and communicate positively:

Role models positive interactions w/ others					
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Gives positive language tools to children					
Is consistent in their approach					
Follows through and is predictable					
Supports ability to self regulate					
Area of Focus	Yes	No	Self Reflection	Connection to Program Statement	Goals

Fosters the children’s sense of exploration, play, and inquiry:

Observes each child’s interests/curiosity					
Offers ideas to inspire creativity/proficiency					
Scaffolds/extends learning in child’s activity, educators as co learners					
Redirects children if required Follows through, consistent					
Supports, meets, and responds promptly to individual needs of children					
Environment as 3rd teacher Reflective practice and collaborative inquiry					

Overall Comments: PD required:

Does the reviewee support... give examples of learning through exploration, play and inquiry, Pedagogical Documentation

Social	Cognitive
Emotional	Physical Development

The following practices are prohibited: Corporal punishment, physical restraint of children (except to prevent self-harm, harm to others, until risk of harm/injury is no longer imminent), derogatory language/tone, deprivation, and confinement. Should anyone breach these prohibited practices, the board/supervisor/designate that oversees child guidance practice will act upon and direct the person on next steps i.e. professional Development or reread policies or reporting to police or Family and Child protection services, suspension and / or end of employment/volunteerism.

Signatures represent that the above information has been reviewed with me and I understand the areas of focus discussed: Reviewee

Signature: _____ Date: _____ Supervisor Signature:

_____ Date: _____

_____review_____